**Buford High School**

Course Syllabus

**Course Title** **AP Human Geography**  **Term** 2015-16  
Teacher Mr. Drew Eager room # 6305

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| Email Address **Teacher Web Page** | Email: [andrew.eager@bufordcityschools.org](mailto:andrew.eager@bufordcityschools.org)  Teacher Web Page: http://bhseagerhistory.weebly.com/ |
| Teacher Support (Help sessions etc.) | Help sessions are available before school on Tuesday and Thursday starting at 7:00am  After school starting on November 15 from 2:35-4pm on Monday and Wednesday |

### Course Description

The Advanced Placement Program offers a course and exam in Human Geography to qualified students who wish to complete studies in secondary school equivalent to an introductory college course in human geography. The aim of an AP course is to provide the student with a learning experience equivalent to that obtained in a college level class, but does not have to follow any specific college course curriculum.

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine social organizations and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

### Course Curriculum Content

The standards can be found in more detail at <http://apcentral.collegeboard.com/apc/Controller.jpf>

Topics and Percentages on AP Exam

1. Geography: It’s nature and perspectives: 5-10%
2. Population 13-17%
3. Cultural Patterns and Processes 13-17%
4. Political Organization 13-17%
5. Agricultural and Rural Land Use 13-17%
6. Industrialization and Economic Development 13-17%
7. Cities and Urban Land Use 13-17%

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| *Human Geography: People, Place, and Culture*, 9th edition, H.J. de Blij, Erin H. Fouberg, and Alexander B. Murphy  *Human Geography in Action*, 4th edition, Michael Kuby, John Harner, and Patricia Gober | 1. Pen and Pencil 2. Flash Drive 3. Notebook and Paper 4. Kaplan or Barrons AP Exam Review Book |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Unit Tests  Quizzes and Classwork & Homework  Benchmarks  Performance Essay | 40%  20%  30%  10% | A: 90 and above  B: 80 – 89  C: 70-79 F: 69 or below  Students will receive an additional 10 pts at the end of each semester, if passing. |

**Other Information**

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| **Expectations for Academic Success** |
| Teacher Expectations   1. Students will complete all assignments with a high quality and turn in on time. 2. Students will follow the pacing guide, project guidelines, syllabus, and all other directions. 3. Students will maintain a high level of work ethic throughout the entire school year. 4. Students will bring their ideas, questions, and comments about the class materials to class for class discussion and clarifications. 5. Students will push each other to high levels of success and understanding of materials. 6. Students will provide their own individual work at all times, or they must provide proper documentation of the resource materials. All Internet and websites are included in resource materials. 7. Students will keep an open mind on topics and discussions. 8. Students will equally assist in the workload in group activities. 9. Students will be prepared for more work, reading, writing, and research than they have ever done before. 10. Students will keep a positive attitude, maintain a good perspective, and understand the difficult nature of this class.   Late Work  **Assignments are due at the beginning of class. If the assignment is not turned in when originally collected, it is late. No exceptions! Technology issues are not excused. Always have a back up plan. There will be a one day window for late work. However, there will be a 30 point deduction from the grade. After one day late, the assignments will not be taken.** |

Online Resources

http://apcentral.collegeboard.com/apc/Controller.jpf

[www.learner.org](http://www.learner.org)

[www.nationalatlas.gov](http://www.nationalatlas.gov)

[www.census.gov](http://www.census.gov)

[www.sheppardsoftware.com](http://www.sheppardsoftware.com)

[www.prb.org](http://www.prb.org)

[http://news.bbc.co.uk](http://news.bbc.co.uk/)

[www.nationalgeographic.com](http://www.nationalgeographic.com/)

[www.cnn.com](http://www.cnn.com/)

[www.world-newspapers.com](http://www.world-newspapers.com/)

[www.cia.gov/cia.publications/factbook](http://www.cia.gov/cia.publications/factbook)

1st semester

Students will be required to take the final exam no matter what their average is. APHG students will not be able to exempt the 1st semester final. Also, if students do not pass the first semester they will be removed from the AP class and will have to take a class to recover the credit.

AP Exam

**Every student MUST take the AP Exam in May**. The exam is made up of two parts: multiple choice and free response. The AP exam is graded on a scale of 1-5, 5 being the highest score. If a student receives a 3 or higher it is possible they might be granted some college credit.

Drinks and Food

Students are allowed to have water in the classroom only. No food or other drinks are allowed.

I have read and understand all the content, expectations, and dates set forth for AP Human Geography.

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Student Name Date

Student Signature

Student Email

Parent’s Name

Parent’s email

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Parent Signature Date