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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Thursday, 8/4 | Summer work and curriculum calendar  | Curriculum Calendars  | major points of the summer assignment, collect the written part, give discussion topic for homework, read pg 1-14  | Geography: Its perspectives. #1  |
| Friday, 8/5 | Summer work  | Identify maps  | Students will take test over summer work , syllabus, pacing guide, HW: read text 1-14, define vocabulary pg 34  | Geography: Its perspectives. #1  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 8/8 | Summer Work  | Discussion of book  | Students will discuss summer book, work on the vocabulary words, HW reading 15-26  | Geography: Its perspectives. #1  |
| Tuesday, 8/9 | 5 Themes  | Lecture and Discussion of 5 Themes and 4 Traditions  | Warm up: Analyze Map Read Pattison’s 4 Traditions Notes: 5 Themes of Geography Discussion and analyze the similarities and differences  | Geography: Its perspectives. #1  |
| Wednesday, 8/10 | History of Geography  | Lecture  | Warm up: College Vocab and stat Notes on History of Geography, discussion on What is HG? Hw read 15-26  | Geography: Its perspectives. #1  |
| Thursday, 8/11 | Review reading  | Quiz  | Warm up: Still image Reading quiz, start ch 1 outlines, article on scale for HW  | Geography: Its perspectives. #1  |
| Friday, 8/12 | World Systems  | Lecture | Warm up: Scoop it FRQ discussion, description, HW Kuby Ch. 1 pg 1-20, Grade out FRQ question  | Geography: Its perspectives. #1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 8/15 | FRQ  | Discussion  | Is the World Power Changing? Students discussion and notes over World Systems theory FRQ discussion from HW  | Geography: Its perspectives. #1  |
| Tuesday, 8/16 | Review  | Quiz | Warm up: Map and analyze Students will take a quiz over ch 1 and other materials, work on outlines  | Geography: Its perspectives. #1  |
| Wednesday, 8/17 | Cartography  | Lecture  | Warm up: Vocab word and stat Write notes: Art of Cartography and Different types of maps, HW: map and reality article  | Geography: Its perspectives. #1  |
| Thursday, 8/18 | Regions  | Small groups in region activity  | Warm up: Image or clip Students will look at different types of regions and how they are created, USA region activity  | Geography: Its perspectives. #1  |
| Friday, 8/19 | Ch. 1 act 2  | Finish Kuby  | Warm up: Discussion topic Turn in activity 1 from Ch 1 kuby, Region activity HW read Kuby 34-48 focus on case study pg 62-69, text book 26-34  | Geography: Its perspectives. #1  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 8/22 | Regions and Maps  | Quiz over material  | Warm up: Review vocab words Regions and Map Quiz: HW read Kuby 34-48 focus on case study pg 62-69, text book 26-34  | Geography: Its perspectives. #1  |
| Tuesday, 8/23 | Diffusion Concepts Careers in Geography  | Discussion on Diffusion Introduce different major concepts Discussion of jobs  | Warm up: Map and analyze The students will work on diffusion types and examples in small groups, review of quizzes Pg 30-32 Big concepts for this unit, also hit GIS, GPS, technology: Students will look at careers in Geography, fieldwork, quantitative and qualitative data, wrap up and review \*\*Morning Review offered  | Geography: Its perspectives. #1  |
| Wednesday, 8/24 | Exam Unit I  | Test | Unit I Exam Multiple Choice section  | Geography: Its perspectives. #1  |
| Thursday, 8/25 | Exam Unit I  | Test | Unit I Exam FRQ | Geography: Its perspectives. #1  |
| Friday, 8/26 | **Unit II** | **Vocabulary Worlds**  | **Warm Up: Odd one out Work on Vocab from unit 2**Due today Outlines and vocab notebooks from unit 1 | Population and Migration #2  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 8/29 | Population  | Discussion on Pop Density  | Students will examine the different types of densities, start information on PRB research  | Pop and Migration#2  |
| Tuesday, 8/30 | Population Growth  | Examine growth, structure  | Students will have notes on growth, structure, look at pyramids  | Pop and Migration#2  |
| Wednesday, 8/31 | DTM  | DTM  | Continued discussion on DTM, PRB full research **HW reading 57-75 textbook, ch. 5 Kuby act 1-2, prb research**  | Pop and Migration#2  |
| Thursday, 9/1 | Test review  | mc | MC review and FRQ with Time | Pop and Migration#2  |
| Friday, 9/2Early Release(1st, 2nd, 3rd, 5th) | Test review | FRQ | FRQ and DTM continued | Pop and Migration#2  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 9/5 | **LABOR DAY HOLIDAY** |
| Tuesday, 9/6 | Health  | Look at the effects of health of nations  | Warm up: Vocab and stat Health and Wellbeing lecture  | Population and Migration #2  |
| Wednesday, 9/7Essay – English | Kuby  | Hidden Momentum  | Warm up: Image Discussion and analysis of Ch. 5 Kuby Due activity 1 and 2  | Population and Migration #2  |
| Thursday, 9/8 | PRB  | Research and Discussion  | Warm up: Discussion Topic PRB research due Discussion of the major findings per student  | Population and Migration #2  |
| Friday, 9/9Benchmark #1 – Electives | World pop patterns  | Examine patterns and trends across regions  | Warm Up: Review Vocab words Students and class will discuss their findings on patterns of population in the world, migration mini research HW: define ch 3 vocab, reading text 76-94  | Population and Migration #2  |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, SEPTEMBER 7.\***

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, SEPTEMBER 8 – FRIDAY, SEPTEMBER 16 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7 | Monday, 9/12Benchmark #1 – Social Studies | Benchmark  | Benchmark  | Benchmark  | Unit I and part of Unit II |
| Tuesday, 9/13Benchmark #1 – Science | Migration types Push Pull factors  | Lecture on migration types Identify factors that move people  | Warm up: Map and analyze (migration map) Students will discuss the different types of migrations Look at Push/Pull factors and Laws of Migration by Ravenstein  | Population and Migration #2  |
| Wednesday, 9/14 | Major Migrations  | Population and Migration #2  | Warm up: Still image Students will write notes on Major migrations and discussion on push/pull factors and types of migration HW: Current Event Article/Video  | Population and Migration #2  |
| Thursday, 9/15Benchmark #1 –English | People who move  | Types/Labels of those who are mobile  | Warm up: Map and analyze Guest Workers, Refugees, IDPs, and triple O practice  | Population and Migration #2  |
| Friday, 9/16Benchmark #1 –Math | Current Events  | Discussion  | Students will bring in summary of article/video and be ready to discuss on their findings  | Population and Migration #2  |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, SEPTEMBER 8 – FRIDAY, SEPTEMBER 16 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 9/19 | Kuby  | Complete activities  | Warm up: Vocab and stat Students will have completed ch. 3 kuby act 1-2 Reading on Ch. 4 Kuby pg 88-100  | Population and Migration #2  |
| Tuesday, 9/20 | Current Events  | Examine current issues  | Warm up: Image or video clip Students will quickly research and find examples of where major IDP and refugees are located, why, how long, etc  | Population and Migration #2 |
| Wednesday, 9/21 | FRQ  | Practice FRQ and grade  | Warm up: Discussion Students will write a FRQ and grade in class  | Population and Migration #2 |
| Thursday, 9/22 | Affects of migrations  | Effects of migrations and presentations  | Students will examine and discuss the impact migrations have on the people, culture and begin Presentations  | Population and Migration #2 |
| Friday, 9/23Early Release –Homecoming(7th, 6th, 4th, 5th) | Presentations  | Present Migration  | Students will present their migration to the class  | Population and Migration #2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 9/26 | Presentations | Presentations | Students will present their migration to the class  | Population and Migration |
| Tuesday, 9/27 | Presentations and Review | Presentations | Students will present their migration to the class Wrap up and Review of unit II | Population and Migration |
| Wednesday, 9/28Essay –Social Studies | Write | Write | FRQ (s) from Unit II only | Population and Migration |
| Thursday, 9/29 | Test | Test | Unit II: Pop and Migration MC only | Population and Migration |
| Friday, 9/30 | Vocab  | Ch 4 Vocab | Field Studies Directions for Project Work on Ch 4 materials HW Reading 111-134 and define vocab ch 4  | Culture Unit III |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, SEPTEMBER 28.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 10/3 | Types of Culture  | Lecture  | Warm up: Map and Analyze Students will begin with positives and negatives of pop culture topic, Lecture over the different types of culture HW: Reading 124-138  | Culture #3  |
| Tuesday, 10/4 | Hearths  | Lecture  | Warm up: Vocab or stat Students will discuss hearths and cultural landscape at scales: local, regional, and national \*\*MC review from Unit II test\*\*  | Culture #3  |
| Wednesday, 10/5Essay –Science | Gender inequalities  | Look at inequalities across the globe  | Warm up: review vocab words Students will identify areas of inequality, regions of high problems, why, and specific examples, student research HW: Reading pg 139-152  | Culture #3  |
| Thursday, 10/6 | Gender Inequalities | Discussion | Current Events and Discussion of IssuesModern World vs Developing World | Culture #3  |
| Friday, 10/7 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, OCTOBER 5.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 10/10 | **FALL HOLIDAY!** |
| Tuesday, 10/11 | Race and Ethnicity  | Lecture  | Students will have lecture on race and ethnicity HW: Current Event Articles | **Culture Unit III** |
| Wednesday, 10/12 | **Current Events** | **Discussion** | **Current Event Articles Discussion from UNIT III only** | **Culture Unit III** |
| Thursday, 10/13Early ReleaseProfessionalLearning(1st, 2nd, 3rd, 5th) |  |  | define ch 5 vocab, begin defining HW: Ch. 5 outlines, reading 152-162  | **Culture Unit III** |
| Friday, 10/14Early ReleaseHomecoming(7th, 6th, 4th, 5th) |  |  | define ch 5 vocab, begin defining HW: Ch. 5 outlines, reading 152-162  | **Culture Unit III** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 10/17 | Culture and History  | Culture Clashes  | Warm Up: Map and analyze Who is right? Or Who is wrong? History clashes of culture. Discussion  | Culture Unit III |
| Tuesday, 10/18 | Practice FRQ  | FRQ/Performance Essays  | Warm Up: Vocab and stat Practice Essays in class  | Culture Unit III |
| Wednesday, 10/19PSATASVABCollege/Career Fair | Languages  | Languages of the world  | Warm up: Image or video languages overview HW: reading pg 164-180, define ch 6 vocab and flashcards  | Culture Unit III |
| Thursday, 10/20 | Languages  | Identify with maps  | Warm up: Discussion Language Maps and Language trees and begin diffusions  | Culture Unit III |
| Friday, 10/21 | Theories  | Languages theories  | Warm up: Review of Vocab words Students will read and write about the different language diffusion theories HW: reading 181-192 finish language maps  | Culture Unit III |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 10/24 | Religion  | Maps and Diffusion in the USA  | Maps and Diffusion in the USA  | Culture Unit III |
| Tuesday, 10/25 | Religion  | Overview of religions  | Warm up: Discussion with notes over the different types of religions  | Culture Unit III |
| Wednesday, 10/26Essay –Math | Religion  | Images of religions  | Warm up: Review Vocab words Baraka Video, OASE of religious/sacred sites: HW ch. 6 outlines, define ch 7 vocab/flashcards  | Culture Unit III |
| Thursday, 10/27 | Religion and Language  | Review  | Warm up: Map and Analyze Use this day as a catch up and review of Languages, early parts of religions schedules HW reading 192-212  | Culture Unit III |
| Friday, 10/28Benchmark #2 –Electives | Quiz and religions  | Religion overview  | Warm up: Vocab and stat Overview of religions lecture and quiz over reading  | Culture Unit III |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, OCTOBER 26.\***

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, OCTOBER 27 – FRIDAY, NOVEMBER 4 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14 | Monday, 10/31Benchmark #2 –Science | Review | Review | Review for Benchmark | Unit 1-3 |
| Tuesday, 11/1Benchmark #2 –Social Studies | Benchmark | Benchmark | Benchmark Unit I, II and ½ of III | Unit 1-3 |
| Wednesday, 11/2 | Religious Conflicts  | Examine impact of conflict and why?  | Warm up: Image or video Students will have questions over religious conflicts from various areas from around the world HW reading 212-235 Current Event Article  | Culture Unit III |
| Thursday, 11/3Benchmark #2 –Math | Current Event  | Current Event  | Discussion on articles on Current Events  | Culture Unit III |
| Friday, 11/4Benchmark #2 –English | Culture unit  | Review  | Warm Up: Map and Analyze Wrap up/ complete outlines, complete flashcards, triple O  | Culture Unit III |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, OCTOBER 27 – FRIDAY, NOVEMBER 4 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15 | Monday, 11/7 | Present | Present | Field Studies Presentations | Unit I-III |
| Tuesday, 11/8 | Present | Present | Field Studies Presentations | Unit I-III |
| Wednesday, 11/9Essay –Electives | Review | Review | Wrap up presentations and review for Unit III MC |  |
| Thursday, 11/10 | Culture Unit  | test  | Unit III Test: MC only  | Unit III |
| Friday, 11/11 | States  | Establishing States  | Mini research on how gov’t operates and types Discussion on research HW: Define Ch 8 and 9 vocab Reading 237-264  | Political Unit IV |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, NOVEMBER 9.\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 11/14 | Review  | Review MC  | Discussion on Gov’tClass will review MC and FRQ of unit III test HW continue to work on vocab flashcards finish up reading pg 237-264  | Political Organization #4  |
| Tuesday, 11/15 | Modern State  | Lecture  | Warm Up: Vocab and stat Short reading quiz, Lecture Treaty of Westphalia, Berlin Conference talk about differences between states, nations  | Political Organization #4  |
| Wednesday, 11/16 | Boundaries and disputes  | Questions | Warm up: Image or video Students will go over what types of boundaries exist, how boundaries are established, and then issues with boundaries HW reading 265-273  | Political Organization #4  |
| Thursday, 11/17 | Disputes and FRQ  | Take FRQ practice  | Warm up: Discussion on writing FRQ Examine electoral disputes and take FRQ in class/grade HW reading 291-318  | Political Organization #4  |
| Friday, 11/18 | Examine electoral disputes  | Examine electoral disputes  | Warm up: Review vocab How do boundaries affect politics? Look at Supranational Organizations HW Find 5 supranational organizations, What impact do supranational organizations have? Who wins or loses? HW Ch. 11 Kuby, reading 291-318  | Political Organization #4  |
| **THANKSGIVING BREAK!****11/21 🡪 11/25** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 11/28 | Urban Hearths  | look at urban hearths  | Warm Up: Map and Analyze Lecture over Urban Hearths: HW city model questions  | Political Organization #4  |
| Tuesday, 11/29 | City Models  | City Models  | Warm up: Vocab and stat Lecture over city models and discussion on city model questions  | Political Organization #4  |
| Wednesday, 11/30 | World Cities  | Examine size and impact of cities  | Warm Up: Image or video World Cities, Primate Cities, Forward Capitals  | Political Organization #4  |
| Thursday, 12/1 | Ch 9  | Quiz  | Warm up: Discussion Students will take quiz over material from ch. 9 HW: Ch. 13 Kuby, finish outlines ch 8 and 9  | Political Organization #4  |
| Friday, 12/2 | Ch. 13 Kuby  | Discuss Kuby activities  | Warm up: Vocab review Students will have discussion based on the activity from ch. 13 kuby  | Political Organization #4  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 12/5 | Theories  | Lecture | Warm up: Map and Analyze Lecture over the Theories and Social Issues with land  | Political Organization |
| Tuesday, 12/6 | Create reviews  | Students create reviews  | Warm up: Vocab and stat Break class into small groups and have them develop MC questions and FRQ for their material  | Units 1-4 |
| Wednesday, 12/7 | Create reviews  | Students create reviews  | Warm up: Image or video Materials due by the end of class  | Units 1-4 |
| Thursday, 12/8 | Major Major  |  | Warm up: Discussion Give the students the assignment of major-major and major- minor and begin that  | Units 1-4 |
| Friday, 12/9 | Quiz  | Quiz | Warm up: Vocab review Quiz will come from review material produced by students  | Units 1-4 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/12 | **Review** | **review** | **Major Major and Major Minor**  | **Unit 1-4** |
| Tuesday, 12/13 | **Semester Exams (Benchmark #3) – 7th Period** |
| Wednesday, 12/14 | **Semester Exams (Benchmark #3) – 1st & 2nd Periods** |
| Thursday, 12/15 | **Semester Exams (Benchmark #3) – 3rd & 4th Periods** |
| Friday, 12/16 | **Semester Exams (Benchmark #3) – 5th & 6th Periods** |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Tuesday, 1/3 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Wednesday, 1/4 | Outlook and expectations  | Where are we going? How do we get there?  | Warm up: Map and analyze , look at pacing guide, Expectations and Semester outlook HW: read 351-360, define ch 11 vocab and begin cards  | Agriculture and rural land use #5  |
| Thursday, 1/5 | Climates  | Create a climate chart  | Warm up: Image or video Students will create climate chart and identify impacts  | Agriculture and rural land use #5  |
| Friday, 1/6 | Neolithic  | Lecture | Warm up: Vocab review Students will take notes over the Neolithic and 1st Agricultural Revolution HW: Current Event, Ch. 8 Kuby  | Agriculture and rural land use #5  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 1/9 | Current Events  | Current Events  | Look up Current Events and Watch TedTalks with discussion  | Agriculture and rural land use #5  |
| Tuesday, 1/10 | Meatrix  | Meatrix  | Warm up: Vocab and stat Look at video and climographs  | Agriculture and rural land use #5  |
| Wednesday, 1/11 | 2nd Ag Revolution  | Lecture | Warm up: Image or video Lecture on the 2nd Agricultural Revolution  | Agriculture and rural land use #5  |
| Thursday, 1/12 | Von Thunen  | Von Thunen | Warm up: Discussion Look at Von Thunen Model and begin Green Revolution  | Agriculture and rural land use #5  |
| Friday, 1/13 | Quiz  | Review material  | Warm up: Vocab review Quiz and turn in Ch 8 Kuby HW: g 370-380, research Green Revolution | Agriculture and rural land use #5  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 1/16 | **MLK HOLIDAY** |
| Tuesday, 1/17 | Ag unit questions  | Review and answer  | Warm up: vocab and stat  work on Ag Unit Questions  | Agriculture and rural land use #5  |
| Wednesday, 1/18 | 3rd Revolution  | Lecture  | Warm up: Image or video Lecture over the 3rd Agricultural Revolution  | Agriculture and rural land use #5  |
| Thursday, 1/19 | Store Wars  | Activity  | Warm up: Discussion Store Wars and activity, desertification and deforestation  | Agriculture and rural land use #5  |
| Friday, 1/20 | Harvest of Fear  | begin analysis of extremism  | Warm up: Vocab review  Harvest of Fear HW: Store War activity, Harvest of Fear  | Agriculture and rural land use #5  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 1/23 | Discussion  | Discussion and review  | Warm up: Map and analyze Discussion on Harvest, MC practice  | Agriculture and rural land use #5  |
| Tuesday, 1/24 | Harvest of Fear  | Discussion of Harvest  | Warm up: Vocab and stat Students discuss the major points on the Harvest of Fear  | Agriculture and rural land use #5  |
| Wednesday, 1/25Essay – English | How food travels  | Food Chains  | Warm up: Video clip or image (coffee video) Spatial Organization of Foods, food chains, diffusion  | Agriculture and rural land use #5  |
| Thursday, 1/26 | Store Wars  | Examine and analyze  | Warm up: Discussion Store Wars Activity Due, discussion to follow on GMO and biotechnology HW: finish Ag Unit Questions  | Agriculture and rural land use #5  |
| Friday, 1/27 | Review  | Ag Unit Due and online  | Warm up: Vocab review Review the Ag Unit Questions  | Agriculture and rural land use #5  |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, JANUARY 25.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 1/30 | review  | review  | Warm up: Map and analyze Finish outlines and flashcards  | Agriculture and rural land use #5  |
| Tuesday, 1/31 | review  | review  | Warm up: Vocab and stat Team reviews  | Agriculture and rural land use #5  |
| Wednesday, 2/1Essay –Social Studies | Test | Test | FRQ for unit V | Agriculture and rural land use #5  |
| Thursday, 2/2 | test | test | MC Test for Unit V | Agriculture and rural land use #5  |
| Friday, 2/3 | Development  | Define Development  | What is developed and developing? Students will make a list of the 10 top and bottom 10 in terms of developed (their choice)  | Economic Development and Industrialization #6  |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, FEBRUARY 1.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 2/6 | Economy type  | Define formal and informal  | Warm up: map and analyze Students will look at differences between formal and informal economy. Look at the HDI report and do a comparison and contrast to their top 10 list  | Economic Development and Industrialization #6  |
| Tuesday, 2/7 | Rostow  | Lecture  | Warm up: Vocab and stat Students will have notes over Rostow and Ladder of Development, Mini research over HDI report  | Economic Development and Industrialization #6 |
| Wednesday, 2/8 | Development  | HDI research  | Warm up: Vocab review mini research Finish HDI questions, work on Ch 10 outline, finish ch 10 reading  | Economic Development and Industrialization #6 |
| Thursday, 2/9 | Current Event Discussion  | Current Event Discussion  | Current Event Discussion  | Economic Development and Industrialization #6 |
| Friday, 2/10Benchmark #1 – Electives | Economic Change  | Small groups  | Warm up: Video or image Students will work in small groups on Economic Change questions  | Economic Development and Industrialization #6 |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, FEBRUARY 9 – FRIDAY, FEBRUARY 17 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7 | Monday, 2/13Benchmark #1 –Math | Comparison  | Compare change and economic change  | Warm up: Discussion Students will work on a comparison of factors between the different models and theories related to development  | Economic Development and Industrialization #6  |
| Tuesday, 2/14Benchmark #1 –English | Theories  | Examine Theories  | Warm up: Vocab review Theories related to development: Neolocalism, Millennium Goals, Structuralist, Dependency Theory, Dollarization  | Economic Development and Industrialization #6  |
| Wednesday, 2/15 | FRQ practice | FRQ practice | Write and grade out a practice FRQ in class over unit 5 or 6 | Economic Development and Industrialization #6  |
| Thursday, 2/16Benchmark #1 –Science | Review | Review | Review all the major parts of Units 5-6 for benchmark | Unit 5-6 |
| Friday, 2/17Benchmark #1 –Social Studies | Benchmark | Benchmark | Benchmark | Economic Development and Industrialization #6  |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, FEBRUARY 9 – FRIDAY, FEBRUARY 17 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 2/20 | **Winter Holiday** |
| Tuesday, 2/21 |
| Wednesday, 2/22 |
| Thursday, 2/23 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Friday, 2/24 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 2/27 | Barriers  | Read and research the barriers of development  | Warm up: Map and analyze Students will look at the different barriers of development and then think about specific examples and regions that struggle with the different kinds  | Economic Development and Industrialization #6  |
| Tuesday, 2/28 |  |  | Warm up: Vocab and stat begin work on Ch 12 reading pg 382-398, Kuby Ch 6 act 1 only, PoP #8 part II only  | Economic Development and Industrialization #6  |
| Wednesday, 3/1Essay –Science | Review | Review | Review Benchmark and Work on outlines after review | Economic Development and Industrialization #6  |
| Thursday, 3/2 | Kuby | Discussion over special zones  | Warm up: Discussion Ch 6 Kuby Due act 1 only, EPZ, islands of development, NGOs, microcredit  | Economic Development and Industrialization #6  |
| Friday, 3/3 | Field Study Project | Start projects  | Warm up: Vocab review PoP #8 Due, Get introduction to Field Study Project for 2nd Semester HW: Current Event from Unit 6 | Economic Development and Industrialization #6  |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, MARCH 1.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 3/6 | Current Event | Current Event | Discussion on Current Events from Industry and Development unit | Unit VI |
| Tuesday, 3/7 | Industrial Revolution  | Lecture  | Warm up: Vocab and stat Lecture about Industrial Revolution: HW textbook Hotelling and Weber reading  | Unit VI |
| Wednesday, 3/8 | Quiz  | Review material  | Warm up: Video clip or image Development quiz #1, after quiz free time to get the project started HW: primary sources on IR, brief overview/summary by students  | Unit VI |
| Thursday, 3/9 | Primary sources  | Discussion  | Warm up: Discussion Students will have primary sources with the summary of what they found, spark off a debate about have we progressed, is the world better since IR?  | Unit VI |
| Friday, 3/10 | Hotelling and Weber  | Lecture | Warm up: Vocab review Lecture over Hotelling and Weber, video on ice cream vendorHW: Examples of outsourcing, insourcing, off shoring Where? Who? Benefits? Arguments and impacts?  | Unit VI |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 3/13 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |
| Tuesday, 3/14 | Outsourcing  | Discussion on outsourcing  | Warm up:Video from Simpson on Outsourcing, bring homework from outsourcing, off shoring, inshoring, Possible World is Flat reading  | Unit VI |
| Wednesday, 3/15 |  | Manufacturing belts  | Warm up: vocab and stat discussion and Manufacturing Belts  | Unit VI |
| Thursday, 3/16Early ReleaseProfessionalLearning(1st, 2nd, 3rd, 5th) |  | Change in technology  | Warm up: Image or video clip Discussion on Sunbelt, Technopoles, High Tech Corridors  | Unit VI |
| Friday, 3/17Early ReleaseProfessionalLearning (7th, 6th, 4th, 5th) |  |  | **Work on outlines in 5th period** | Unit VI |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 3/20 | Field Studies | Field Studies | Students will work on field studies written portion and complete a progress check | Unit VI |
| Tuesday, 3/21 | Wrap up and Review | Wrap up | Students will make sure they are done with vocab and outlines, small group review with check off list |  |
| Wednesday, 3/22Essay –Math |  |  | Students will work on 2 different parts for review 1. Written review
2. Online review
 |  |
| Thursday, 3/23 | Test | Test | Unit VI MC test\* Review AM | Unit VI |
| Friday, 3/24 | Test | Test | Unit VI FRQ test | Unit VI |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, MARCH 22.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 3/27 | March Madness | March Madness | Students will develop list of major names | All units |
| Tuesday, 3/28 | March Madness | March Madness | Students will complete seeds and round one brackets | All units |
| Wednesday, 3/29 | March Madness | March Madness | Students will work on completing brackets | All units |
| Thursday, 3/30 | March Madness | March Madness | Brackets and written documentation due/Discussion to follow | All units |
| Friday, 3/31 | Current Events | Current Events | Students will bring in a current event summary from any of the major topics we have addressed this year | All units |
| **SPRING BREAK!****Friday, 4/3 🡪 Friday, 4/7** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14 | Monday, 4/10 | Question  | Review Techniques  | Survey students  | All units |
| Tuesday, 4/11 | Present | Present | Students will present the field studies projects to class | All units |
| Wednesday, 4/12 | Present  | Present | Students will present the field studies projects to class | All units |
| Thursday, 4/13 | FRQ breakdown  | Review AP questions  | Students will look at all the different questions and put into a workable chart to help us think what might be coming up  | All units |
| Friday, 4/15Benchmark #2 –Electives | FRQ | FRQ | Class discussion over what topics will be | All units |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, APRIL 13 – FRIDAY, APRIL 21 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15 | Monday, 4/18Benchmark #2 –English | Major Major | Major Major | Students will get the Major Major and Major Minor review for the 2nd semester | All units |
| Tuesday, 4/19Benchmark #2 –Math | Major Major | Major Major | Discussion and Review of Major Major | All Units |
| Wednesday, 4/20 | Review | Review | Review | All units |
| Thursday, 4/21Benchmark #2 –Social Studies | All units  | All units | All units Benchmark/Full length | All units |
| Friday, 4/22Benchmark #2 –Science | Unit I Review  | Unit I  | Unit I Review | Geography and Nature #1  |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, APRIL 13 – FRIDAY, APRIL 21 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 4/24 | Unit II  | Unit II  | Unit II Review | Unit II |
| Tuesday, 4/25 | Unit II  | Unit II | Unit II Review | Unit II |
| Wednesday, 4/26Essay – Electives | FRQ practice | FRQ | Writing: 2 FRQs all units  | All units |
| Thursday, 4/27 | Unit III | Unit III | Culture and Gender | Unit III |
| Friday, 4/28 | Unit III | Unit III | Religion | Unit III |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, APRIL 26.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 5/1 | Unit III | Unit III | Languages | Unit III |
| Tuesday, 5/2 | Unit IV | Unit IV | Unit IV Team review | Unit IV |
| Wednesday, 5/3 | Unit IV | Unit IV | Draw for TilesUnit IV review | Unit IV |
| Thursday, 5/4 | Unit IV  | Unit IV | Wrap up of Unit IV | Unit IV |
| Friday, 5/5 | Unit V | Unit V | Unit V | Unit V |
| AP ExamsMonday, 5/1 – AP Chem, AP Enviro Science, and AP PsychTuesday, 5/2 – AP Spanish LanguageWednesdays, 5/3 – AP English LiteratureThursday, 5/4 – AP GovernmentFriday, 5/5 – AP US History, AP Studio Art  | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 5/8 | Sistine Chapel |  | Sistine Chapel Quiz, Due at 7:15am | All |
| Tuesday, 5/9 | Unit VI | Unit VI | Unit VI | Unit VI |
| Wednesday, 5/10 | Unit VI | Unit VI | Unit VI | Unit VI |
| Thursday, 5/11 | Wrap up | Wrap up | Wrap up | All  |
| Friday, 5/12 | EXAM DAY | EXAM DAY | EXAM DAY | All |
| AP ExamsMonday, May 8 – AP Biology Tuesday, May 9 – AP CalculusWednesday, May 10 – AP English Language and AP MacroeconomicsThursday, May 11 – AP World History and AP StatisticsFriday, May 12 – AP Human Geography | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 19 | Monday, 5/15 | Review | Review | Review of the EXAM |  |
| Tuesday, 5/16 | FRQ | FRQ | FRQ Review per group |  |
| Wednesday, 5/17 | FRQ | FRQ | FRQ Review per group |  |
| Thursday, 5/18 | Summary Activity | Summary Activity | Review and turn in materials such as test and book |  |
| Friday, 5/19 | Current Event | Current Event | Current Event |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 20BenchmarkWeek #3 | Monday, 5/22 | **Review for Final** |
| Tuesday, 5/23 | **Semester Exams (Benchmark #3 – 7th)** |
| Wednesday, 5/24 | **Semester Exams (Benchmark #3 – 1st & 2nd)** |
| Thursday, 5/25 | **Semester Exams (Benchmark #3 – 3rd & 4th)** |
| Friday, 5/26 | **Semester Exams (Benchmark #3 – 5th & 6th)** |