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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 1 | Thursday, 8/4 | Summer work and curriculum calendar | Curriculum Calendars | major points of the summer assignment, collect the written part, give discussion topic for homework, read pg 1-14 | Geography: Its perspectives. #1 |
| Friday, 8/5 | Summer work | Identify maps | Students will take test over summer work , syllabus, pacing guide, HW: read text 1-14, define vocabulary pg 34 | Geography: Its perspectives. #1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 2 | Monday, 8/8 | Summer Work | Discussion of book | Students will discuss summer book, work on the vocabulary words, HW reading 15-26 | Geography: Its perspectives. #1 |
| Tuesday, 8/9 | 5 Themes | Lecture and Discussion of 5 Themes and 4 Traditions | Warm up: Analyze Map Read Pattison’s 4 Traditions Notes: 5 Themes of Geography Discussion and analyze the similarities and differences | Geography: Its perspectives. #1 |
| Wednesday, 8/10 | History of Geography | Lecture | Warm up: College Vocab and stat Notes on History of Geography, discussion on What is HG? Hw read 15-26 | Geography: Its perspectives. #1 |
| Thursday, 8/11 | Review reading | Quiz | Warm up: Still image Reading quiz, start ch 1 outlines, article on scale for HW | Geography: Its perspectives. #1 |
| Friday, 8/12 | World Systems | Lecture | Warm up: Scoop it FRQ discussion, description, HW Kuby Ch. 1 pg 1-20, Grade out FRQ question | Geography: Its perspectives. #1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 3 | Monday, 8/15 | FRQ | Discussion | Is the World Power Changing? Students discussion and notes over World Systems theory FRQ discussion from HW | Geography: Its perspectives. #1 |
| Tuesday, 8/16 | Review | Quiz | Warm up: Map and analyze Students will take a quiz over ch 1 and other materials, work on outlines | Geography: Its perspectives. #1 |
| Wednesday, 8/17 | Cartography | Lecture | Warm up: Vocab word and stat Write notes: Art of Cartography and Different types of maps, HW: map and reality article | Geography: Its perspectives. #1 |
| Thursday, 8/18 | Regions | Small groups in region activity | Warm up: Image or clip Students will look at different types of regions and how they are created, USA region activity | Geography: Its perspectives. #1 |
| Friday, 8/19 | Ch. 1 act 2 | Finish Kuby | Warm up: Discussion topic Turn in activity 1 from Ch 1 kuby, Region activity HW read Kuby 34-48 focus on case study pg 62-69, text book 26-34 | Geography: Its perspectives. #1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 4 | Monday, 8/22 | Regions and Maps | Quiz over material | | Warm up: Review vocab words Regions and Map Quiz: HW read Kuby 34-48 focus on case study pg 62-69, text book 26-34 | Geography: Its perspectives. #1 |
| Tuesday, 8/23 | Diffusion Concepts  Careers in Geography | Discussion on Diffusion  Introduce different major concepts Discussion of jobs | | Warm up: Map and analyze The students will work on diffusion types and examples in small groups, review of quizzes Pg 30-32 Big concepts for this unit, also hit GIS, GPS, technology: Students will look at careers in Geography, fieldwork, quantitative and qualitative data, wrap up and review \*\*Morning Review offered | Geography: Its perspectives. #1 |
| Wednesday, 8/24 | Exam Unit I | Test | | Unit I Exam Multiple Choice section | Geography: Its perspectives. #1 |
| Thursday, 8/25 | Exam Unit I | Test | | Unit I Exam FRQ | Geography: Its perspectives. #1 |
| Friday, 8/26 | **Unit II** | | **Vocabulary Worlds** | **Warm Up: Odd one out Work on Vocab from unit 2**Due today Outlines and vocab notebooks from unit 1 | Population and Migration #2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 5 | Monday, 8/29 | Population | | Discussion on Pop Density | Students will examine the different types of densities, start information on PRB research | Pop and Migration#2 |
| Tuesday, 8/30 | Population Growth | | Examine growth, structure | Students will have notes on growth, structure, look at pyramids | Pop and Migration#2 |
| Wednesday, 8/31 | DTM | | DTM | Continued discussion on DTM, PRB full research  **HW reading 57-75 textbook, ch. 5 Kuby act 1-2, prb research** | Pop and Migration#2 |
| Thursday, 9/1 | Test review | | mc | MC review and FRQ with Time | Pop and Migration#2 |
| Friday, 9/2  Early Release  (1st, 2nd, 3rd, 5th) | Test review | | FRQ | FRQ and DTM continued | Pop and Migration#2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 6 | Monday, 9/5 | **LABOR DAY HOLIDAY** | | | |
| Tuesday, 9/6 | Health | Look at the effects of health of nations | Warm up: Vocab and stat Health and Wellbeing lecture | Population and Migration #2 |
| Wednesday, 9/7  Essay –  English | Kuby | Hidden Momentum | Warm up: Image Discussion and analysis of Ch. 5 Kuby Due activity 1 and 2 | Population and Migration #2 |
| Thursday, 9/8 | PRB | Research and Discussion | Warm up: Discussion Topic PRB research due Discussion of the major findings per student | Population and Migration #2 |
| Friday, 9/9  Benchmark #1 –  Electives | World pop patterns | Examine patterns and trends across regions | Warm Up: Review Vocab words Students and class will discuss their findings on patterns of population in the world, migration mini research HW: define ch 3 vocab, reading text 76-94 | Population and Migration #2 |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, SEPTEMBER 7.\***

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, SEPTEMBER 8 – FRIDAY, SEPTEMBER 16 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 7 | Monday, 9/12  Benchmark #1 –  Social Studies | Benchmark | Benchmark | Benchmark | Unit I and part of Unit II |
| Tuesday, 9/13  Benchmark #1 –  Science | Migration types Push Pull factors | Lecture on migration types Identify factors that move people | Warm up: Map and analyze (migration map) Students will discuss the different types of migrations Look at Push/Pull factors and Laws of Migration by Ravenstein | Population and Migration #2 |
| Wednesday, 9/14 | Major Migrations | Population and Migration #2 | Warm up: Still image Students will write notes on Major migrations and discussion on push/pull factors and types of migration HW: Current Event Article/Video | Population and Migration #2 |
| Thursday, 9/15  Benchmark #1 –  English | People who move | Types/Labels of those who are mobile | Warm up: Map and analyze Guest Workers, Refugees, IDPs, and triple O practice | Population and Migration #2 |
| Friday, 9/16  Benchmark #1 –  Math | Current Events | Discussion | Students will bring in summary of article/video and be ready to discuss on their findings | Population and Migration #2 |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, SEPTEMBER 8 – FRIDAY, SEPTEMBER 16 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 8 | Monday, 9/19 | Kuby | Complete activities | | Warm up: Vocab and stat Students will have completed ch. 3 kuby act 1-2 Reading on Ch. 4 Kuby pg 88-100 | Population and Migration #2 |
| Tuesday, 9/20 | Current Events | Examine current issues | | Warm up: Image or video clip Students will quickly research and find examples of where major IDP and refugees are located, why, how long, etc | Population and Migration #2 |
| Wednesday, 9/21 | FRQ | Practice FRQ and grade | | Warm up: Discussion Students will write a FRQ and grade in class | Population and Migration #2 |
| Thursday, 9/22 | Affects of migrations | Effects of migrations and presentations | | Students will examine and discuss the impact migrations have on the people, culture and begin Presentations | Population and Migration #2 |
| Friday, 9/23  Early Release –  Homecoming  (7th, 6th, 4th, 5th) | Presentations | | Present Migration | Students will present their migration to the class | Population and Migration #2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 9 | Monday, 9/26 | Presentations | Presentations | Students will present their migration to the class | Population and Migration |
| Tuesday, 9/27 | Presentations and Review | Presentations | Students will present their migration to the class  Wrap up and Review of unit II | Population and Migration |
| Wednesday, 9/28  Essay –  Social Studies | Write | Write | FRQ (s) from Unit II only | Population and Migration |
| Thursday, 9/29 | Test | Test | Unit II: Pop and Migration MC only | Population and Migration |
| Friday, 9/30 | Vocab | Ch 4 Vocab | Field Studies Directions for Project Work on Ch 4 materials HW Reading 111-134 and define vocab ch 4 | Culture Unit III |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, SEPTEMBER 28.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 10 | Monday, 10/3 | Types of Culture | Lecture | Warm up: Map and Analyze Students will begin with positives and negatives of pop culture topic, Lecture over the different types of culture HW: Reading 124-138 | Culture #3 |
| Tuesday, 10/4 | Hearths | Lecture | Warm up: Vocab or stat Students will discuss hearths and cultural landscape at scales: local, regional, and national \*\*MC review from Unit II test\*\* | Culture #3 |
| Wednesday, 10/5  Essay –  Science | Gender inequalities | Look at inequalities across the globe | Warm up: review vocab words Students will identify areas of inequality, regions of high problems, why, and specific examples, student research HW: Reading pg 139-152 | Culture #3 |
| Thursday, 10/6 | Gender Inequalities | Discussion | Current Events and Discussion of Issues  Modern World vs Developing World | Culture #3 |
| Friday, 10/7 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, OCTOBER 5.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 11 | Monday, 10/10 | **FALL HOLIDAY!** | | | |
| Tuesday, 10/11 | Race and Ethnicity | Lecture | Students will have lecture on race and ethnicity HW: Current Event Articles | **Culture Unit III** |
| Wednesday, 10/12 | **Current Events** | **Discussion** | **Current Event Articles Discussion from UNIT III only** | **Culture Unit III** |
| Thursday, 10/13  Early Release  Professional  Learning  (1st, 2nd, 3rd, 5th) |  |  | define ch 5 vocab, begin defining HW: Ch. 5 outlines, reading 152-162 | **Culture Unit III** |
| Friday, 10/14  Early Release  Homecoming  (7th, 6th, 4th, 5th) |  |  | define ch 5 vocab, begin defining HW: Ch. 5 outlines, reading 152-162 | **Culture Unit III** |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 12 | Monday, 10/17 | Culture and History | Culture Clashes | Warm Up: Map and analyze Who is right? Or Who is wrong? History clashes of culture. Discussion | Culture Unit III |
| Tuesday, 10/18 | Practice FRQ | FRQ/Performance Essays | Warm Up: Vocab and stat Practice Essays in class | Culture Unit III |
| Wednesday, 10/19  PSAT  ASVAB  College/Career Fair | Languages | Languages of the world | Warm up: Image or video languages overview HW: reading pg 164-180, define ch 6 vocab and flashcards | Culture Unit III |
| Thursday, 10/20 | Languages | Identify with maps | Warm up: Discussion Language Maps and Language trees and begin diffusions | Culture Unit III |
| Friday, 10/21 | Theories | Languages theories | Warm up: Review of Vocab words Students will read and write about the different language diffusion theories HW: reading 181-192 finish language maps | Culture Unit III |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 13 | Monday, 10/24 | Religion | Maps and Diffusion in the USA | Maps and Diffusion in the USA | Culture Unit III |
| Tuesday, 10/25 | Religion | Overview of religions | Warm up: Discussion with notes over the different types of religions | Culture Unit III |
| Wednesday, 10/26  Essay –  Math | Religion | Images of religions | Warm up: Review Vocab words Baraka Video, OASE of religious/sacred sites: HW ch. 6 outlines, define ch 7 vocab/flashcards | Culture Unit III |
| Thursday, 10/27 | Religion and Language | Review | Warm up: Map and Analyze Use this day as a catch up and review of Languages, early parts of religions schedules HW reading 192-212 | Culture Unit III |
| Friday, 10/28  Benchmark #2 –  Electives | Quiz and religions | Religion overview | Warm up: Vocab and stat Overview of religions lecture and quiz over reading | Culture Unit III |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, OCTOBER 26.\***

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, OCTOBER 27 – FRIDAY, NOVEMBER 4 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 14 | Monday, 10/31  Benchmark #2 –  Science | Review | Review | Review for Benchmark | Unit 1-3 |
| Tuesday, 11/1  Benchmark #2 –  Social Studies | Benchmark | Benchmark | Benchmark Unit I, II and ½ of III | Unit 1-3 |
| Wednesday, 11/2 | Religious Conflicts | Examine impact of conflict and why? | Warm up: Image or video Students will have questions over religious conflicts from various areas from around the world HW reading 212-235 Current Event Article | Culture Unit III |
| Thursday, 11/3  Benchmark #2 –  Math | Current Event | Current Event | Discussion on articles on Current Events | Culture Unit III |
| Friday, 11/4  Benchmark #2 –  English | Culture unit | Review | Warm Up: Map and Analyze Wrap up/ complete outlines, complete flashcards, triple O | Culture Unit III |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, OCTOBER 27 – FRIDAY, NOVEMBER 4 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 15 | Monday, 11/7 | Present | Present | | Field Studies Presentations | Unit I-III |
| Tuesday, 11/8 | Present | Present | | Field Studies Presentations | Unit I-III |
| Wednesday, 11/9  Essay –  Electives | Review | Review | | Wrap up presentations and review for Unit III MC |  |
| Thursday, 11/10 | Culture Unit | | test | Unit III Test: MC only | Unit III |
| Friday, 11/11 | States | | Establishing States | Mini research on how gov’t operates and types  Discussion on research HW: Define Ch 8 and 9 vocab Reading 237-264 | Political Unit IV |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, NOVEMBER 9.\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 16 | Monday, 11/14 | Review | Review MC | Discussion on Gov’t  Class will review MC and FRQ of unit III test HW continue to work on vocab flashcards finish up reading pg 237-264 | Political Organization #4 |
| Tuesday, 11/15 | Modern State | Lecture | Warm Up: Vocab and stat Short reading quiz, Lecture Treaty of Westphalia, Berlin Conference talk about differences between states, nations | Political Organization #4 |
| Wednesday, 11/16 | Boundaries and disputes | Questions | Warm up: Image or video Students will go over what types of boundaries exist, how boundaries are established, and then issues with boundaries HW reading 265-273 | Political Organization #4 |
| Thursday, 11/17 | Disputes and FRQ | Take FRQ practice | Warm up: Discussion on writing FRQ Examine electoral disputes and take FRQ in class/grade HW reading 291-318 | Political Organization #4 |
| Friday, 11/18 | Examine electoral disputes | Examine electoral disputes | Warm up: Review vocab How do boundaries affect politics? Look at Supranational Organizations HW Find 5 supranational organizations, What impact do supranational organizations have? Who wins or loses? HW Ch. 11 Kuby, reading 291-318 | Political Organization #4 |
| **THANKSGIVING BREAK!**  **11/21 🡪 11/25** | | | | | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 17 | Monday, 11/28 | Urban Hearths | look at urban hearths | Warm Up: Map and Analyze Lecture over Urban Hearths: HW city model questions | Political Organization #4 |
| Tuesday, 11/29 | City Models | City Models | Warm up: Vocab and stat Lecture over city models and discussion on city model questions | Political Organization #4 |
| Wednesday, 11/30 | World Cities | Examine size and impact of cities | Warm Up: Image or video World Cities, Primate Cities, Forward Capitals | Political Organization #4 |
| Thursday, 12/1 | Ch 9 | Quiz | Warm up: Discussion Students will take quiz over material from ch. 9 HW: Ch. 13 Kuby, finish outlines ch 8 and 9 | Political Organization #4 |
| Friday, 12/2 | Ch. 13 Kuby | Discuss Kuby activities | Warm up: Vocab review Students will have discussion based on the activity from ch. 13 kuby | Political Organization #4 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 18 | Monday, 12/5 | Theories | Lecture | Warm up: Map and Analyze Lecture over the Theories and Social Issues with land | Political Organization |
| Tuesday, 12/6 | Create reviews | Students create reviews | Warm up: Vocab and stat Break class into small groups and have them develop MC questions and FRQ for their material | Units 1-4 |
| Wednesday, 12/7 | Create reviews | Students create reviews | Warm up: Image or video Materials due by the end of class | Units 1-4 |
| Thursday, 12/8 | Major Major |  | Warm up: Discussion Give the students the assignment of major-major and major- minor and begin that | Units 1-4 |
| Friday, 12/9 | Quiz | Quiz | Warm up: Vocab review Quiz will come from review material produced by students | Units 1-4 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/12 | **Review** | | **review** | **Major Major and Major Minor** | **Unit 1-4** |
| Tuesday, 12/13 | **Semester Exams (Benchmark #3) – 7th Period** | | | | |
| Wednesday, 12/14 | **Semester Exams (Benchmark #3) – 1st & 2nd Periods** | | | | |
| Thursday, 12/15 | **Semester Exams (Benchmark #3) – 3rd & 4th Periods** | | | | |
| Friday, 12/16 | **Semester Exams (Benchmark #3) – 5th & 6th Periods** | | | | |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 1 | Tuesday, 1/3 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |
| Wednesday, 1/4 | Outlook and expectations | Where are we going? How do we get there? | Warm up: Map and analyze , look at pacing guide, Expectations and Semester outlook HW: read 351-360, define ch 11 vocab and begin cards | Agriculture and rural land use #5 |
| Thursday, 1/5 | Climates | Create a climate chart | Warm up: Image or video Students will create climate chart and identify impacts | Agriculture and rural land use #5 |
| Friday, 1/6 | Neolithic | Lecture | Warm up: Vocab review Students will take notes over the Neolithic and 1st Agricultural Revolution HW: Current Event, Ch. 8 Kuby | Agriculture and rural land use #5 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 2 | Monday, 1/9 | Current Events | Current Events | Look up Current Events and Watch TedTalks with discussion | Agriculture and rural land use #5 |
| Tuesday, 1/10 | Meatrix | Meatrix | Warm up: Vocab and stat Look at video and climographs | Agriculture and rural land use #5 |
| Wednesday, 1/11 | 2nd Ag Revolution | Lecture | Warm up: Image or video Lecture on the 2nd Agricultural Revolution | Agriculture and rural land use #5 |
| Thursday, 1/12 | Von Thunen | Von Thunen | Warm up: Discussion Look at Von Thunen Model and begin Green Revolution | Agriculture and rural land use #5 |
| Friday, 1/13 | Quiz | Review material | Warm up: Vocab review Quiz and turn in Ch 8 Kuby HW: g 370-380, research Green Revolution | Agriculture and rural land use #5 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 3 | Monday, 1/16 | **MLK HOLIDAY** | | | |
| Tuesday, 1/17 | Ag unit questions | Review and answer | Warm up: vocab and stat  work on Ag Unit Questions | Agriculture and rural land use #5 |
| Wednesday, 1/18 | 3rd Revolution | Lecture | Warm up: Image or video Lecture over the 3rd Agricultural Revolution | Agriculture and rural land use #5 |
| Thursday, 1/19 | Store Wars | Activity | Warm up: Discussion Store Wars and activity, desertification and deforestation | Agriculture and rural land use #5 |
| Friday, 1/20 | Harvest of Fear | begin analysis of extremism | Warm up: Vocab review  Harvest of Fear  HW: Store War activity, Harvest of Fear | Agriculture and rural land use #5 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 4 | Monday, 1/23 | Discussion | Discussion and review | Warm up: Map and analyze Discussion on Harvest, MC practice | Agriculture and rural land use #5 |
| Tuesday, 1/24 | Harvest of Fear | Discussion of Harvest | Warm up: Vocab and stat Students discuss the major points on the Harvest of Fear | Agriculture and rural land use #5 |
| Wednesday, 1/25  Essay –  English | How food travels | Food Chains | Warm up: Video clip or image (coffee video) Spatial Organization of Foods, food chains, diffusion | Agriculture and rural land use #5 |
| Thursday, 1/26 | Store Wars | Examine and analyze | Warm up: Discussion Store Wars Activity Due, discussion to follow on GMO and biotechnology HW: finish Ag Unit Questions | Agriculture and rural land use #5 |
| Friday, 1/27 | Review | Ag Unit Due and online | Warm up: Vocab review Review the Ag Unit Questions | Agriculture and rural land use #5 |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, JANUARY 25.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 5 | Monday, 1/30 | review | | review | Warm up: Map and analyze Finish outlines and flashcards | Agriculture and rural land use #5 |
| Tuesday, 1/31 | review | | review | Warm up: Vocab and stat Team reviews | Agriculture and rural land use #5 |
| Wednesday, 2/1  Essay –  Social Studies | Test | | Test | FRQ for unit V | Agriculture and rural land use #5 |
| Thursday, 2/2 | test | | test | MC Test for Unit V | Agriculture and rural land use #5 |
| Friday, 2/3 | Development | Define Development | | What is developed and developing? Students will make a list of the 10 top and bottom 10 in terms of developed (their choice) | Economic Development and Industrialization #6 |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, FEBRUARY 1.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 6 | Monday, 2/6 | Economy type | Define formal and informal | Warm up: map and analyze Students will look at differences between formal and informal economy. Look at the HDI report and do a comparison and contrast to their top 10 list | Economic Development and Industrialization #6 |
| Tuesday, 2/7 | Rostow | Lecture | Warm up: Vocab and stat Students will have notes over Rostow and Ladder of Development, Mini research over HDI report | Economic Development and Industrialization #6 |
| Wednesday, 2/8 | Development | HDI research | Warm up: Vocab review mini research  Finish HDI questions, work on Ch 10 outline, finish ch 10 reading | Economic Development and Industrialization #6 |
| Thursday, 2/9 | Current Event Discussion | Current Event Discussion | Current Event Discussion | Economic Development and Industrialization #6 |
| Friday, 2/10  Benchmark #1 –  Electives | Economic Change | Small groups | Warm up: Video or image Students will work in small groups on Economic Change questions | Economic Development and Industrialization #6 |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, FEBRUARY 9 – FRIDAY, FEBRUARY 17 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 7 | Monday, 2/13  Benchmark #1 –  Math | Comparison | Compare change and economic change | Warm up: Discussion Students will work on a comparison of factors between the different models and theories related to development | Economic Development and Industrialization #6 |
| Tuesday, 2/14  Benchmark #1 –  English | Theories | Examine Theories | Warm up: Vocab review Theories related to development: Neolocalism, Millennium Goals, Structuralist, Dependency Theory, Dollarization | Economic Development and Industrialization #6 |
| Wednesday, 2/15 | FRQ practice | FRQ practice | Write and grade out a practice FRQ in class over unit 5 or 6 | Economic Development and Industrialization #6 |
| Thursday, 2/16  Benchmark #1 –  Science | Review | Review | Review all the major parts of Units 5-6 for benchmark | Unit 5-6 |
| Friday, 2/17  Benchmark #1 –  Social Studies | Benchmark | Benchmark | Benchmark | Economic Development and Industrialization #6 |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, FEBRUARY 9 – FRIDAY, FEBRUARY 17 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 8 | Monday, 2/20 | **Winter Holiday** | | | |
| Tuesday, 2/21 |
| Wednesday, 2/22 |
| Thursday, 2/23 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |
| Friday, 2/24 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 9 | Monday, 2/27 | Barriers | Read and research the barriers of development | Warm up: Map and analyze Students will look at the different barriers of development and then think about specific examples and regions that struggle with the different kinds | Economic Development and Industrialization #6 |
| Tuesday, 2/28 |  |  | Warm up: Vocab and stat  begin work on Ch 12 reading pg 382-398, Kuby Ch 6 act 1  only, PoP #8 part II only | Economic Development and Industrialization #6 |
| Wednesday, 3/1  Essay –  Science | Review | Review | Review Benchmark and Work on outlines after review | Economic Development and Industrialization #6 |
| Thursday, 3/2 | Kuby | Discussion over special zones | Warm up: Discussion Ch 6 Kuby Due act 1 only, EPZ, islands of development, NGOs, microcredit | Economic Development and Industrialization #6 |
| Friday, 3/3 | Field Study Project | Start projects | Warm up: Vocab review PoP #8 Due, Get introduction to Field Study Project for 2nd Semester  HW: Current Event from Unit 6 | Economic Development and Industrialization #6 |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, MARCH 1.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 10 | Monday, 3/6 | Current Event | Current Event | Discussion on Current Events from Industry and Development unit | Unit VI |
| Tuesday, 3/7 | Industrial Revolution | Lecture | Warm up: Vocab and stat Lecture about Industrial Revolution: HW textbook Hotelling and Weber reading | Unit VI |
| Wednesday, 3/8 | Quiz | Review material | Warm up: Video clip or image Development quiz #1, after quiz free time to get the project started HW: primary sources on IR, brief overview/summary by students | Unit VI |
| Thursday, 3/9 | Primary sources | Discussion | Warm up: Discussion Students will have primary sources with the summary of what they found, spark off a debate about have we progressed, is the world better since IR? | Unit VI |
| Friday, 3/10 | Hotelling and Weber | Lecture | Warm up: Vocab review Lecture over Hotelling and Weber, video on ice cream vendor  HW: Examples of outsourcing, insourcing, off shoring Where? Who? Benefits? Arguments and impacts? | Unit VI |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 11 | Monday, 3/13 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY | | | | |
| Tuesday, 3/14 | Outsourcing | Discussion on outsourcing | | Warm up:Video from Simpson on Outsourcing, bring homework from outsourcing, off shoring, inshoring,  Possible World is Flat reading | Unit VI |
| Wednesday, 3/15 |  | Manufacturing belts | | Warm up: vocab and stat  discussion and Manufacturing Belts | Unit VI |
| Thursday, 3/16  Early Release  Professional  Learning  (1st, 2nd, 3rd, 5th) |  | | Change in technology | Warm up: Image or video clip Discussion on Sunbelt, Technopoles, High Tech Corridors | Unit VI |
| Friday, 3/17  Early Release  Professional  Learning  (7th, 6th, 4th, 5th) |  | |  | **Work on outlines in 5th period** | Unit VI |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 12 | Monday, 3/20 | Field Studies | Field Studies | Students will work on field studies written portion and complete a progress check | Unit VI |
| Tuesday, 3/21 | Wrap up and Review | Wrap up | Students will make sure they are done with vocab and outlines, small group review with check off list |  |
| Wednesday, 3/22  Essay –  Math |  |  | Students will work on 2 different parts for review   1. Written review 2. Online review |  |
| Thursday, 3/23 | Test | Test | Unit VI MC test\* Review AM | Unit VI |
| Friday, 3/24 | Test | Test | Unit VI FRQ test | Unit VI |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, MARCH 22.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 13 | Monday, 3/27 | March Madness | March Madness | Students will develop list of major names | All units |
| Tuesday, 3/28 | March Madness | March Madness | Students will complete seeds and round one brackets | All units |
| Wednesday, 3/29 | March Madness | March Madness | Students will work on completing brackets | All units |
| Thursday, 3/30 | March Madness | March Madness | Brackets and written documentation due/Discussion to follow | All units |
| Friday, 3/31 | Current Events | Current Events | Students will bring in a current event summary from any of the major topics we have addressed this year | All units |
| **SPRING BREAK!**  **Friday, 4/3 🡪 Friday, 4/7** | | | | | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 14 | Monday, 4/10 | Question | Review Techniques | Survey students | All units |
| Tuesday, 4/11 | Present | Present | Students will present the field studies projects to class | All units |
| Wednesday, 4/12 | Present | Present | Students will present the field studies projects to class | All units |
| Thursday, 4/13 | FRQ breakdown | Review AP questions | Students will look at all the different questions and put into a workable chart to help us think what might be coming up | All units |
| Friday, 4/15  Benchmark #2 –  Electives | FRQ | FRQ | Class discussion over what topics will be | All units |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, APRIL 13 – FRIDAY, APRIL 21 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 15 | Monday, 4/18  Benchmark #2 –  English | Major Major | Major Major | Students will get the Major Major and Major Minor review for the 2nd semester | All units |
| Tuesday, 4/19  Benchmark #2 –  Math | Major Major | Major Major | Discussion and Review of Major Major | All Units |
| Wednesday, 4/20 | Review | Review | Review | All units |
| Thursday, 4/21  Benchmark #2 –  Social Studies | All units | All units | All units Benchmark/Full length | All units |
| Friday, 4/22  Benchmark #2 –  Science | Unit I Review | Unit I | Unit I Review | Geography and Nature #1 |

**\*NO OTHER MAJOR ASSESSMENTS FROM THURSDAY, APRIL 13 – FRIDAY, APRIL 21 (INCLUSIVE).\***

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 16 | Monday, 4/24 | Unit II | Unit II | | Unit II Review | Unit II |
| Tuesday, 4/25 | Unit II | | Unit II | Unit II Review | Unit II |
| Wednesday, 4/26  Essay –  Electives | FRQ practice | | FRQ | Writing: 2 FRQs all units | All units |
| Thursday, 4/27 | Unit III | | Unit III | Culture and Gender | Unit III |
| Friday, 4/28 | Unit III | | Unit III | Religion | Unit III |

**\*NO OTHER MAJOR ASSESSMENTS ON WEDNESDAY, APRIL 26.**\*

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 17 | Monday, 5/1 | Unit III | Unit III | Languages | Unit III |
| Tuesday, 5/2 | Unit IV | Unit IV | Unit IV Team review | Unit IV |
| Wednesday, 5/3 | Unit IV | Unit IV | Draw for Tiles  Unit IV review | Unit IV |
| Thursday, 5/4 | Unit IV | Unit IV | Wrap up of Unit IV | Unit IV |
| Friday, 5/5 | Unit V | Unit V | Unit V | Unit V |
| AP Exams  Monday, 5/1 – AP Chem, AP Enviro Science, and AP Psych  Tuesday, 5/2 – AP Spanish Language  Wednesdays, 5/3 – AP English Literature  Thursday, 5/4 – AP Government  Friday, 5/5 – AP US History, AP Studio Art | | | | Milestones  To be determined. | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 18 | Monday, 5/8 | Sistine Chapel |  | Sistine Chapel Quiz, Due at 7:15am | All |
| Tuesday, 5/9 | Unit VI | Unit VI | Unit VI | Unit VI |
| Wednesday, 5/10 | Unit VI | Unit VI | Unit VI | Unit VI |
| Thursday, 5/11 | Wrap up | Wrap up | Wrap up | All |
| Friday, 5/12 | EXAM DAY | EXAM DAY | EXAM DAY | All |
| AP Exams  Monday, May 8 – AP Biology  Tuesday, May 9 – AP Calculus  Wednesday, May 10 – AP English Language and AP Macroeconomics  Thursday, May 11 – AP World History and AP Statistics  Friday, May 12 – AP Human Geography | | | | Milestones  To be determined. | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 19 | Monday, 5/15 | Review | Review | Review of the EXAM |  |
| Tuesday, 5/16 | FRQ | FRQ | FRQ Review per group |  |
| Wednesday, 5/17 | FRQ | FRQ | FRQ Review per group |  |
| Thursday, 5/18 | Summary Activity | Summary Activity | Review and turn in materials such as test and book |  |
| Friday, 5/19 | Current Event | Current Event | Current Event |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 20  Benchmark  Week #3 | Monday, 5/22 | **Review for Final** | | | |
| Tuesday, 5/23 | **Semester Exams (Benchmark #3 – 7th)** | | | |
| Wednesday, 5/24 | **Semester Exams (Benchmark #3 – 1st & 2nd)** | | | |
| Thursday, 5/25 | **Semester Exams (Benchmark #3 – 3rd & 4th)** | | | |
| Friday, 5/26 | **Semester Exams (Benchmark #3 – 5th & 6th)** | | | |